

S e c o n d

G r a d e

CURRICULUM NIGHT

S e c o n d D

G r a d e N i

C o n r a d x

D e l e d d a

D o x s e e

S a n f o r d

F e r n b a v i s s
N a D a u l t
a D a v i s s

OUR DAILY SCHEDULE

8:30-8:50	A.R.- Accelerated Reader
8:50-10:10	Wonders/Grammar/Writing/Snack
10:10-10:30	Developmental Play
10:30-11:00	Whole Group Math Instruction
11:00-11:45	Language Arts Small Group Instruction
11:45-12:30	Math Small Group Instruction
12:30-12:40	Science / Social Studies
12:45-1:10	Lunch
1:10-1:50	Computer Lab or Sci/S.S.
1:55-2:40	Special Area
2:40	Dismissal



PROCEDURES

- * **Snack - Send a healthy snack each day.**
- * **Lunch Money - Use PAMS or send money in an envelope with your child's name, teacher's name, and amount.**
- * **Transportation Changes- Call the office before 2:00. Please do not email changes.**
- * **Contacting Teachers - E-mail is the best form of contact and will be returned in a timely manner.**
- * **Conferences - We look forward to meeting with all parents by the end of the 1st 9 weeks. You will be notified when it is time to schedule individual conferences.**



WEEKLY PROGRESS REPORT

- * An additional way of communicating
- * Work/Study and Behavior Grades
- * Additional comments/reminders
- * These stay in the yellow folder at all times.





GRADING



Scale: 100%-90% = A
89%-80% = B
79%-70 = C
69%-60% = D
59% and below = F



Any paper with a letter grade or percentage is counted towards the report card grade.



FOCUS: Opportunity for you to view your child's grades throughout the year. Make sure you sign in regularly.



Papers with a star, check, smiley face, or DT written at the top were completed together or used as practice.

REMINDER: ACTIVITY FEE \$80 DUE AUG. 30TH

* Scholastic News & Florida Studies Weekly

* Mission San Luis - November 19th

* Tallahassee Symphonic Orchestra - TBA

* Challenger Learning Center - February 6th and 7th

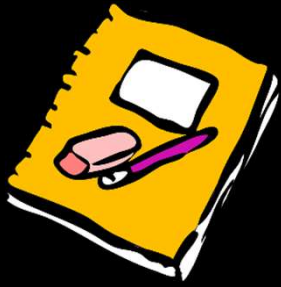
* Joe Budd -

March 27th, March 30th, March 31st, April 1st

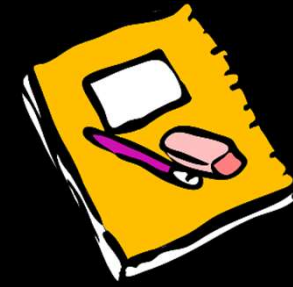
* Two T-Shirts (Field trip & House)

* Other miscellaneous activities





HOMEWORK



2

Purpose - Homework is designed to allow students to have independent practice, promote good study habits, and foster responsibility.

2

Procedure - Assignments will go home each Friday and are due the following Thursday. Incomplete assignments will not receive full credit.

2

Parent Involvement

***Create a quiet work environment.**

***Keep paper, pencils, crayons, glue, and scissors on hand.**

***Allow child to work independently.**

***Check over your child's work so that corrections can be made before turning it in on Thursday.**

***Please don't wait until the last minute. 😊**

HOMEWORK

* Assignments

- *Reading Log - **20** Minutes each night
- *Spelling Activity
- *Math practice and fluency
- *Reading Comprehension Worksheet
- *Study for spelling test (Fridays)
- *Other assignments as needed



ACCELERATED READER

*

Students select books based on their reading level (this is written at the top of their Weekly Progress Report or A.R. Log)

*

Students read books independently

*

Students take a comprehension test on the computer and earn points

*

Teachers monitor student progress and reward students

*

All students are expected to take at least two A.R. tests each week

*

Each child has an individual point goal with at least 85% accuracy

*

There are grade level and school incentives for students meeting their goals each grading period

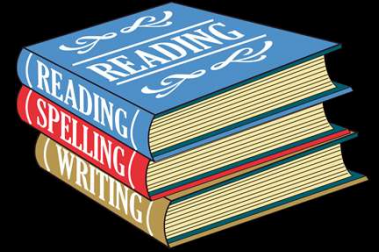
*

Students receive grades for their point goal and their accuracy, as 10% of his/her Language Arts grade.





WONDERS



Wonders is our Language Arts program that will help your child grow into a critical reader, writer, and thinker.

* Assessments

- Vocabulary and Selection Assessments
- Spelling Tests
- Fresh Read Assessment - reflect the skills and strategies taught through 2 "Fresh Read Stories". Each story has multiple choice, fill in the blank, and written response questions.

MATH

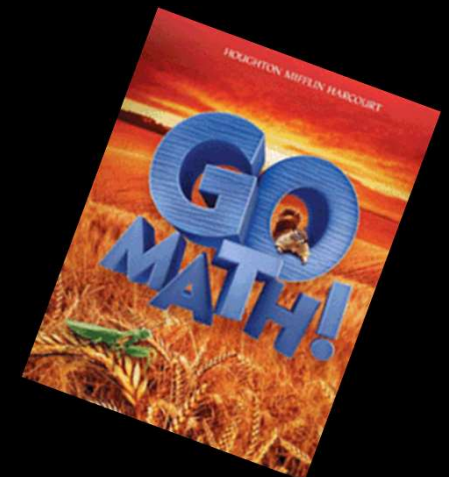


*** Go Math!**

*** You and your child can go on-line to access enrichment materials, as well as review activities.**

*** Students will have timed fluency activities.**

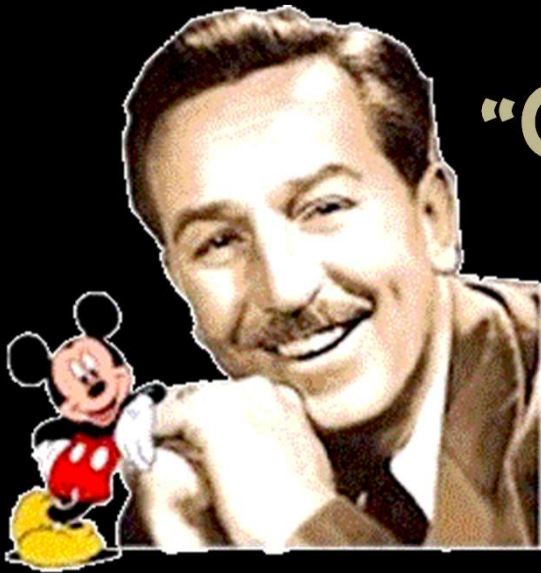
*** Students will be enriched and remediated through classroom activities as well as iReady.**



I-READY

- * 2-3 times a week - 45 minutes each subject
- * Used to assess, enrich, AND remediate
- * Individualized practice/instruction
- * Teachers monitor progress and can add additional, customized instruction based on students' needs





**“Our greatest natural resource
is the minds of our children.”
-Walter Elias Disney**

**Thank You For Coming!
We are looking
forward to a GAME
CHANGING year!**

